



Preceptor/ALS FTO Evaluation

Student/Intern: _____ Preceptor: _____

Date: _____

Phase: Team Member Team Leader AIC

Instructions to student/intern: Complete this form after each field shift. Submit this preceptor evaluation to the ALS Training Coordinator with your student/intern evaluation. Choose the rating that indicates the extent to which you agree with the statements. Your ratings and comments may be shared with the shift captain, but the preceptor **will not know** who submitted the ratings/comments. You are encouraged to discuss any issues with both the ALS Training Coordinator and your assigned shift captain.

5 = Strongly Agree	4 = Agree	3 = Neutral	2 = Disagree	1 = Strongly Disagree	N/A = Not Applicable
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*Comments are required for ratings of "2" and "1"

Introduction and Learning Environment	Agree ↔ Disagree					
The preceptor made me feel welcome and demonstrated interest in my current status and progress as a student/intern	5	4	3	2	1	N/A
The preceptor clearly explained what was expected of me	5	4	3	2	1	N/A
The preceptor actively involved me and allowed me to attempt skills	5	4	3	2	1	N/A
The preceptor allowed me to direct patient care without compromising it (Applicable to "Team Leader" and "AIC" phases ONLY)	5	4	3	2	1	N/A
The preceptor gave me productive feedback and honest and fair evaluations	5	4	3	2	1	N/A
The preceptor encouraged me to think and learn independently	5	4	3	2	1	N/A
The preceptor dealt with mistakes proficiently and calmly	5	4	3	2	1	N/A
The preceptor was respectful and professional	5	4	3	2	1	N/A
Skills and Knowledge	Agree ↔ Disagree					
The preceptor demonstrated excellent clinical skills, was knowledgeable and well-informed	5	4	3	2	1	N/A
The preceptor communicated well and helped me relate real life cases to classroom theory	5	4	3	2	1	N/A
General	Agree ↔ Disagree					
I would feel comfortable working with this preceptor again	5	4	3	2	1	N/A
I would recommend this preceptor to future students	5	4	3	2	1	N/A

Student/Intern comments:

Student/Intern (Print)

Student/Intern (Signature)