

1. INTEGRITY	7. TIME MANAGEMENT
<ul style="list-style-type: none"> - Demonstrates honesty & trustworthiness - Maintains confidentiality - Accurately completes documentation <p><input type="checkbox"/> Satisfactory (3) <input type="checkbox"/> Needs Guidance (2) <input type="checkbox"/> Needs Remediation (1) <input type="checkbox"/> Not Observed (0)</p> <p>Comments:</p>	<ul style="list-style-type: none"> - Demonstrates consistent punctuality - Completes tasks and assignments on time <p><input type="checkbox"/> Satisfactory (3) <input type="checkbox"/> Needs Guidance (2) <input type="checkbox"/> Needs Remediation (1) <input type="checkbox"/> Not Observed (0)</p> <p>Comments:</p>
2. EMPATHY	8. TEAMWORK AND DIPLOMACY
<ul style="list-style-type: none"> - Responds appropriately to the emotional needs of the patients / family members & the health-care team - Demonstrates respect for others - Demonstrates a calm, compassionate, & helpful demeanor <p><input type="checkbox"/> Satisfactory (3) <input type="checkbox"/> Needs Guidance (2) <input type="checkbox"/> Needs Remediation (1) <input type="checkbox"/> Not Observed (0)</p> <p>Comments:</p>	<ul style="list-style-type: none"> - Places the success of the team above self interest - Helps and supports other team members - Shows respect for all team members - Remains flexible and open to change - Communicates effectively with others to resolve problems <p><input type="checkbox"/> Satisfactory (3) <input type="checkbox"/> Needs Guidance (2) <input type="checkbox"/> Needs Remediation (1) <input type="checkbox"/> Not Observed (0)</p> <p>Comments:</p>
3. SELF - MOTIVATION	9. DELIVERY OF SERVICE
<ul style="list-style-type: none"> - Takes initiative to complete assignments - Seeks out learning experiences - Takes initiative to improve and/or correct behavior - Takes on/follows through on tasks with minimal supervision - Shows enthusiasm for learning & improvement - Strives for excellence in all aspects of patient care & professional activities - Accepts constructive feedback in a positive manner <p><input type="checkbox"/> Satisfactory (3) <input type="checkbox"/> Needs Guidance (2) <input type="checkbox"/> Needs Remediation (1) <input type="checkbox"/> Not Observed (0)</p> <p>Comments:</p>	<ul style="list-style-type: none"> - Demonstrates mastery of skills - Performs an appropriate patient assessment / reassessment - Establishes accurate patient priority - Demonstrates appropriate depth of knowledge base - Performs complete equipment checks - Demonstrates safe ambulance operations - Follows policies, procedures, and protocols - Follows orders/instructions <p><input type="checkbox"/> Satisfactory (3) <input type="checkbox"/> Needs Guidance (2) <input type="checkbox"/> Needs Remediation (1) <input type="checkbox"/> Not Observed (0)</p> <p>Comments:</p>
4. APPEARANCE AND PERSONAL HYGIENE	10. RESPECT
<ul style="list-style-type: none"> - Wears neat, clean, well maintained clothing and/or uniform - Demonstrates good personal hygiene & grooming - Wears proper uniform & identification <p><input type="checkbox"/> Satisfactory (3) <input type="checkbox"/> Needs Guidance (2) <input type="checkbox"/> Needs Remediation (1) <input type="checkbox"/> Not Observed (0)</p> <p>Comments:</p>	<ul style="list-style-type: none"> - Exhibits polite behavior to others - Avoids the use of derogatory or demeaning terms - Behaves in a manner that brings credit to the profession <p><input type="checkbox"/> Satisfactory (3) <input type="checkbox"/> Needs Guidance (2) <input type="checkbox"/> Needs Remediation (1) <input type="checkbox"/> Not Observed (0)</p> <p>Comments:</p>
5. SELF - CONFIDENCE	11. PATIENT ADVOCACY
<ul style="list-style-type: none"> - Demonstrates the ability to trust personal judgement - Demonstrates an awareness of strengths & limitations - Exercises good personal judgement <p><input type="checkbox"/> Satisfactory (3) <input type="checkbox"/> Needs Guidance (2) <input type="checkbox"/> Needs Remediation (1) <input type="checkbox"/> Not Observed (0)</p> <p>Comments:</p>	<ul style="list-style-type: none"> - Avoids allowing personal bias or feelings to interfere with patient care - Places the needs of patients above self interest - Protects & respects patient confidentiality and dignity <p><input type="checkbox"/> Satisfactory (3) <input type="checkbox"/> Needs Guidance (2) <input type="checkbox"/> Needs Remediation (1) <input type="checkbox"/> Not Observed (0)</p> <p>Comments:</p>
6. COMMUNICATIONS	12. TEAM LEADERSHIP (Field Only)
<ul style="list-style-type: none"> - Speaks clearly, writes legibly, & listens actively - Documents a complete & accurate patient care report - Communicates effectively with Medical Control - Adjusts communication strategies as needed <p><input type="checkbox"/> Satisfactory (3) <input type="checkbox"/> Needs Guidance (2) <input type="checkbox"/> Needs Remediation (1) <input type="checkbox"/> Not Observed (0)</p> <p>Comments:</p>	<ul style="list-style-type: none"> - Directs team in an effective manner - Delegates tasks appropriately - Maintains scene control <p><input type="checkbox"/> Satisfactory (3) <input type="checkbox"/> Needs Guidance (2) <input type="checkbox"/> Needs Remediation (1) <input type="checkbox"/> Not Observed (0)</p> <p>Comments:</p>

Preceptor Signature: _____

Student Signature: _____

Preceptor Name Printed: _____

Student Name Printed: _____

Preceptor Contact Number: _____

Student Contact Number: _____

Preceptor Certification/License Level: Intermediate Paramedic RN PA DO MD CRNA RT

(Preceptors: Please circle your highest level of certification or licensure)

Preceptor Comments:

CLINICAL/FIELD SITE EVALUATION

- | | | |
|--|-----|----|
| 1. Were you given an orientation to the physical layout of your assigned area? | Yes | No |
| 2. Were you assigned to a staff member upon your arrival? | Yes | No |
| 3. Did your experience provide opportunities for you to add to your knowledge level and support your educational goals? | Yes | No |
| 4. Did the resource/staff person assigned to you demonstrate knowledge/skills, present a professional appearance and interact effectively with others to promote patient care? | Yes | No |